



Ontario Association of Chiefs of Police Youth Committee

presents the

School Resource Officer – Award of Excellence

Sponsored by



Building positive relationships between police officers, students, and school communities is vital to effective youth crime prevention, student success, and the formation of safer schools and stronger communities. In recent years, this premise has formed the foundation of a number of successful police-school partnerships across the province.

Ontario's full and part-time School Resource Officers are committed to working with students, faculty, and other stakeholders in elementary and secondary school communities to:

- proactively build lasting, meaningful, and productive relationships;
- support positive interaction between students and police in an environment which is comfortable for students;
- serve as a resource for students and school staff to provide information and address safety and/or other issues;
- act as positive role models and mentors to engage students and help them make constructive choices in their schools and communities;
- and provide programs and learning activities to educate and engage students on various topics (e.g., crime prevention, anti-bullying, internet safety, etc.).

The Ontario Association of Chiefs of Police (OACP) seeks to recognize an officer who has contributed to the overall well-being of students and the community at large in an exemplary manner; an officer who has strived to build the relationships required to bridge the gap between students, schools, communities, and the police. These officers may be assigned to a dedicated school resource position or this may form just one aspect of their regularly assigned policing duties. The ideal nominee will have made a positive difference in their community through the development and delivery of student-directed programs and through the mentorship and leadership they've provided in supporting students to achieve positive outcomes.

Nominations for the School Resource Officer Award will be reviewed by the OACP's Youth Committee. The final selection will be made by the OACP's Awards & Honours Committee award will be presented annually by the OACP at the Awards and Life Member Luncheon. This year the luncheon is taking place on **Tuesday, June 12, 2018** at the Deerhurst Resort.

Nomination Process

All nominations for the award must be submitted in the electronic format provided by the OACP. Please refer to the supplementary document titled "Nomination Report".

Nominations are to be e-mailed to: mmascarin@oacp.ca

Important: Please note that hard copy submissions will **not** be accepted.

Using the following as a guide to complete the nomination report, *describe how the nominee demonstrates excellence in his or her work with students, schools, and the community.*

Championing Innovative Programming and Student Success

- description of student initiatives or programs that the nominee has been/is involved in within the elementary or secondary school community (consider program objectives, target audience, program duration, and/or how the program addresses the unique needs of the community);
- displays leadership in developing, delivering, or supporting a variety of initiatives; and
- specific examples of outcomes (for example, impact on students and the school environment; building relationships with schools and the community; and/or strengthening crime prevention efforts through restorative approaches).

Commitment to Excellence

- dedicated commitment to building positive relationships with students, faculty, parents, and the broader community;
- involvement in school or community activities outside of the officer's regular duties;
- champions school resource officer activities throughout their service; and
- acts as a positive role model, mentor, and advocate for students.

Teamwork and Community Partnership

- displays enthusiasm about student programs and initiatives and encourages others to become involved (such as police officers, staff, volunteers, etc.);
- takes steps to promote student programs and initiatives in the community; and
- demonstrates commitment to working in partnership with students, school staff, and community stakeholders.

Recognition

- if relevant, previous awards or other types of recognition and support can be briefly detailed.

NOTE: Only the Nomination Report will be accepted by the OACP for review. No additional supporting documents such as photographs, media articles, or letters of support will be considered.

Rules

1. All nominations including nominations from school boards, must be endorsed by the submitting organization's Commissioner, Chief of Police, or designate.
2. All nominations must be received on or before **Tuesday, March 6, 2018.**
3. Nominations must be submitted in the electronic format provided by the OACP to accommodate distribution via email.
4. All materials and information submitted as part of the nomination become the property of the Ontario Association of Chiefs of Police and will not be returned.
5. Only one (1) police officer will receive this award annually.
6. All nominees must be serving police officers in Ontario as of the submission deadline date established. Nominations made on behalf of retired officers will not be considered.
7. Only members of municipal, provincial or First Nations police services in Ontario may be considered for this award.
8. The Ontario Association of Chiefs of Police reserves the right to utilize any portion of any award submission for purposes of publication (for example, the name of the award recipient and the winning nomination may be posted on the OACP website).